

2018/2019

# School Uniform Policy Llanishen High School

This document contains the specific policy and associated information relating to School Uniform at Llanishen High School

Responsible staff member: Mrs S Parry  
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# **Llanishen High School – School Uniform Policy**

We believe that our uniform should instil a sense of identity, pride and belonging. We want our students to be comfortable in school as well as ensuring high standards and consistency. **Our ambition is for Llanishen High School students to be the smartest and best dressed in Cardiff.**

## **1: Rationale**

Dressing smartly for school is the foundation for high standards in other aspects of school life, including a positive work ethic and conduct in and around school. School uniform supports effective teaching and learning and engenders a positive, calm and respectful teaching and learning environment.

Our intention is to ensure that students look smart but not at undue expense. We are very aware that school uniform represents a significant cost for families. As such, it is important to balance cost, quality and appearance. The school has a long-standing partnership with YC Sports who supply the official school uniform that bears our school logo, including the PE kit and Sixth form top half items, and the specified school skirt for girls.

We continue to ensure that these items are affordable and of the highest quality. Other items can be purchased from a wide variety of other clothing stores or supermarkets. Families in financial hardship can apply to the school for assistance with the cost of the uniform.

## **2: Background**

The school has taken into consideration the following:

- Welsh Government Guidance for governing bodies on school uniform and appearance policies (July 2011, Circular No: 015/2011)
- Related school policies including the Equality Policy and Health and Safety Policy

The Welsh Government strongly encourages governing bodies to have a school uniform policy drawn up after consultation with parents, students and relevant local or faith communities. Properly developed and appropriately implemented, a school uniform can:

- Provide a sense of identity and cohesion within the school and instils pride in its achievements;
- Support positive behaviour and school discipline;
- Ensure students dress appropriately for learning activity;
- Remove peer pressure to dress in ‘designer’ fashions;
- Enable students of all backgrounds to share in a common identity which embraces their particular requirements;
- Help reduce inequalities between students and some triggers for bullying;
- Assist identification of strangers on school premises; and
- Support and promote the ethos of the school.

### **3: Uniform for Key Stages 3 and 4 (Years 7 to 11)**

- Plain white shirt (short or long sleeved)
- A school tie
- A jumper or cardigan bearing the school logo
- Blazer bearing the school logo (required in the Autumn and Spring terms but optional in the summer term following permission from Head teacher)
- Black trousers (not black jeans, skinny trousers or leggings).
- Ankle socks
- Plain black polish-able shoes in a style suitable for school and with a low heel – not trainers or Vans-style shoes

#### **3.1 Options for Years 7 to 11**

- For girls - a school skirt, black with a faint blue stripe, available from YC Sports which must be no shorter than 2 inches above the knee - to be worn with ankle socks or black tights 100 denier
- For boys in the summer term – tailored black shorts available from YC Sports

For students wishing to cover their heads for religious or cultural reasons – a black or royal blue headwear.

#### **3.2 Uniform for PE and games lessons in years 7-13,**

- Blue T shirt (unisex) LHS
- Tracksuit bottoms LHS
- Leggings LHS
- Trainers

##### **Options for girls**

- Polo shirt – girls' fit LHS
- Skort LHS

**For students involved in a particular sport additional items may be required:**

- Football shorts LHS
- Rugby shorts LHS
- Rugby jersey LHS
- Hockey or rugby socks (blue/white hoops)
- Shin pads/Gum shields
- Boots for football/rugby ( 3G pitch footwear are required to be non-flat soled trainers, boots for football/rugby need to be plastic moulded soles not metal studs or blades)

**If representing the school in a sports team the accepted school kit will be required to be worn**

## **4: Dress Requirements for Key Stage 5 (Sixth Form)**

Sixth form students are required to comply with a dress/appearance code.

### **4.1 Top half garments**

6<sup>th</sup> form students must wear 'top half' garments bearing the LHS school logo, these identify them as members of the school community and promote a sense of identity.

Students can select from a range of top half garments which include a t-shirt and a sweatshirt. Students are not permitted to wear any top half garments which do not display the school logo. Other garments, including 'hoodies' are not permitted.

### **4.2 Bottom half garments**

Students are permitted to wear any suitable 'bottom half' garment including jeans, trousers or a skirt. Shorts may be worn in the summer term.

It is important that Year 12 and 13 students set an example and are appropriately attired at all times. The following are not acceptable:

- Ripped or scruffy jeans
- Short shorts
- Short skirts (thick tights must be worn with skirts that are shorter than knee length)
- Hats worn indoors
- Offensive slogans of any description
- High heels/flip flops

## **5: Coats**

For any student in years 7 to 13 this should be a plain dark waterproof/weatherproof coat.

## **6: Jewellery**

One single, or one pair of small studs may be worn in the ear lobe. One plain/simple ring may be worn. A watch may also be worn. No other jewellery should be worn to school.

## **7: What is acceptable in terms of piercings?**

Aside from single piercings in each ear, no other visible body piercings are permitted. This includes nose, tongue and eyebrows.

## **8: What is acceptable in terms of make-up and nails?**

We discourage students from wearing make-up and nail varnish to school. However, if make-up is worn it should be subtle and discrete. Students are asked to remove make-up that is gaudy or excessive.

## **9: What are our expectations for hairstyles?**

Hairstyles should not be eccentric in style or colour. This includes brightly coloured dyed hair, bands of colour, tramlines or shapes cut into the hair. Only plain hair accessories are permitted.

## **10: What are our expectations for headwear?**

Hats, caps and other headwear should not be worn indoors. The exception to this is black or royal blue headwear worn for religious or cultural reasons. A cap or hat can be worn outdoors in the winter to keep the head warm and should be worn outdoors in the summer to protect from the sun.

## **11: What about needs of individual students?**

The need of any individual student for a modification to the uniform requirements to accommodate their religion or beliefs, ethnicity, disability, gender identity or other special circumstance should be drawn to the attention of the Head of Year. They will consider and as necessary consult the Head teacher on what accommodation might be made to meet the needs of the student.

## **12: Changes to the Uniform Policy**

Any changes to the uniform policy only take place after:

- Review of any issues relating to current requirements
- An appropriate consultation and notification period, e.g. consultation 2 terms ahead of a change for the following academic year
- The views of parents and students have been taken into consideration
- The cost has been judged to provide value for money for parents
- The needs of any individual pupil to accommodate their religion or belief, ethnicity, disability, gender identity or other special circumstances have been considered

## **13: Responsibilities with respect to adherence to the School Uniform Policy**

The school has the highest expectations of its students. Students are challenged by staff when they fail to meet school uniform requirements. Any student in years 7 to 11 who arrives at school wearing clothing which does not comply with the uniform requirements may be sent home to change into the correct items. Students not adhering to the dress code in years 12 and 13 will be asked to go home and return dressed appropriately.

### **13.1 It is the responsibility of all form tutors and classroom teachers to:**

- Deal with minor breaches of the School Uniform Policy

### **13.2 It is the responsibility of all Year Team Leaders to:**

- Deal with any persistent breaches of the School Uniform Policy and inform parents
- Address the issue through the sanctions in the school's pupil behaviour policy

### **13.3 It is the responsibility of the Senior Leadership Team to:**

- Monitor standards of uniform as students arrive at school each morning
- Agree any necessary expenditure for replacement uniform in cases of hardship

## **14: Complaints**

Any complaints about the quality of the uniform should be raised with both the uniform supplier and the school.

**Related policies:**

- Equality policy and Strategic Equality Plan
- Health and Safety
- Staff Dress Code
- Complaints
- Anti-bullying

**The Law:**

- The Equality Act 2010
- The Human Rights Act 1998
- The Education and Inspection Act 2006

**Guidance:**

- Guidance for Governing Bodies on School Uniform and Appearance Policies WG Circular 015/2011
- Anti-bullying Guidance – WAG Circular 23/2003

An Equality Impact Assessment has been carried out on this policy. This recommended that there should no longer be any differentiation between the uniform requirements for boys and girls. The Governing Body has accepted that there should be identical requirements for uniform for boys and girls but has decided that there should continue to be specified additional options offered separately for boys and girls in terms of skirts (girls), shorts (boys) and PE clothing (girls). The Governing Body believes this approach is right given the circumstances of the school community but has made provision in the policy for the uniform requirements to be adjusted to accommodate the religion or beliefs, ethnicity, disability, gender identity or other special circumstances affecting an individual student. In this way any identified negative differential impact on individuals having one of the protected characteristics contained in the Equality Act 2010 has been taken into account.